

Topic

This course provides an overview of community forestry with focus on the Asia-Pacific region.

Learning objectives

At the end of this course, you will be able to:

- Recognize community forestry as a way to increase local people's engagement in governing and managing forests
- Recognize the diversity of community forestry models in the Asia-Pacific region
- Apply the principles of community forestry to review models of community forestry
- Identify challenges to community forestry in your own context

Structure

The course is self-paced and will take about six hours of online work and two hours of offline assignment to complete.

Sessions	Key content
Introduction	
Session 1: The what and why of community forestry	<ul style="list-style-type: none">• Drivers of change that called for a rethinking of the role of local people in forestry• Definition of community forestry• Objectives of community forestry

Session 2: The relationship between people and forests

- Benefits that different stakeholders get from the forest
- Roles that different stakeholders need to play to ensure forests are managed sustainably

Session 3: Models of community forestry

- Examples of different community forestry models as practiced in different countries in the Asia–Pacific

Session 4: Principles of community forestry

- Principles that guide successful community forestry

Session 5: Challenges to community forestry

- Challenges that impede community forestry from achieving its full potential

Parting words

Competency tag

Basics of community forestry

Prerequisite and prior learning

None

Grading policy

A certificate is available upon completion of the course if you pass the course assessment.

The course uses two types of assessment: autograding and workbook.

- Autograded assessments give immediate feedback. Each question is assigned a point, listed below the question. You have two attempts to answer correctly. You need a total grade of 75 percent or higher to pass the autograded assessment.
- A workbook is an offline assignment. You are required to email your completed workbook to app.elearning@recoftc.org. Allow time for the Training and Learning Team to check your workbook and provide a grade.

Session 1: The what and why of community forestry	9 points, autograded
Session 2: The relationship between people and forests	No assessment
Session 3: Models of community forestry	7 points, autograded

Session 4: Principles of community forestry	6 points, autograded
Session 5: Challenges to community forestry	9 points, autograded
Total	31 points
Workbook	Assessed using this rubric: 0 (Insufficient), 1 (Needs work), 2 (Satisfactory) and 3 (Excellent). You need a score of 2 or 3 to pass the course.
